

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Dewey COUNTY Seiling 221008 SCHOOL DISTRICT

PO Box 780 SCHOOL DISTRICT MAILING ADDRESS Seiling CITY 73663 ZIP CODE

Seiling Alternative Education Academy NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 05/06/2025 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Kyle Reynolds SUPERINTENDENT NAME (PLEASE PRINT)

Kreynolds@seiling.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 5-6-25 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 15, 20 25

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Patience Smart NOTARY 5-15-25 DATE

08-30-2025 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION REQUESTED FOR:

☒ One Year Only
☐ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
☒ District Total

RECEIVED MAY 28 2025
DATE RECEIVED

70 O.S. 1210.568
OAC

NAME OF WAIVER
COOP Agreement

June Bm

Dr. Kyle Reynolds
Superintendent

Brandon Barnett
Secondary Principal

Jennifer Pittman
Elementary Principal

Seiling Public Schools

100 N. Elm Street

PO Box 780

Seiling, OK 73663

580-922-7383



May 6, 2025

To Whom it May Concern:

Seiling Public Schools would like to request a statutory waiver 70 O.S. § 1210.568 COOP Agreement for our Alternative Education program due to serving less than 10 students in the program. We believe that serving our students locally is the best option as opposed to joining a COOP with another district.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Dr. Kyle Reynolds". The signature is stylized with a large, looping "R" at the end.

Dr. Kyle Reynolds
Superintendent, Seiling Public Schools

A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

** You will be contacted if more information is needed to process this request.

Statutory Waiver/Deregulation Application

- A. We do not want to coop with another district to provide an alternative education setting for our students. The closest district is Canton and it is 20 miles from Seiling. This would pose a hardship for the district to provide transportation to and from their campus. We also feel like our students are best served locally. We currently serve 3 students.
- B. We currently offer an extended school day for the alternative education program. Our flexible schedule allows the program to start at 9:30-3:15; therefore, our students have more hours in the day to complete school work or we can offer them a flexible schedule to fit the student's needs. Our program allows more individual one-on-one instruction and assistance for the students.
- C. We have not participated in a coop previously. Yes, we have been granted this waiver in past years. We feel that being able to serve our students directly on campus allows for more opportunities for completion of credits and graduation. In past years, we have had students successfully complete their courses and graduate.
- D. See attached schedule and calendar.
- E. The financial impact to the district, if granted the waiver, allows the district monies to stay within the district and be used towards our students and facilities. In addition, monies or funds could allow for field trips, supplies, technology, hands on learning, and collaboration activities with the alternative education students
- F. The alternative education students are assessed using the ACT in their junior year and have the opportunity to take it any other year. The teaching staff is assessed using the TLE model. We also look at completion of credits and graduation rates among alternative education students, as well as, post-secondary opportunities for them.

SEILING SCHOOLS
ATHLETIC FACILITY USER AGREEMENT

This agreement is between Seiling Public Schools and _____
(print name - adult)

This agreement allows the user access to the hitting facility. Upon completion of this agreement, an access code will be given to the parent.

- \$____ fee, made payable to SPS Athletics, yearly. If damages occur while the user is in the facility, the user is responsible for paying for the damages. If the user finds something damaged when they arrive, they need to report that damage to school personnel as soon as possible. Access will be good for a period of one year from July 1st to June 30th. At that time, contact between the two parties will determine if access will continue for another one-year period, or if the access code will be terminated. Payment is to help fund upgrades of facilities (L-Screens, net repair, etc.)
- Individual students must be supervised by a parent or guardian while in the indoor facility. Students left under the supervision of others will terminate the user access for those persons. Students who share their code or go in unsupervised will lose access. Each student who is in the facility must have one of these agreements on file, signed by their parent or guardian.
- No food/drinks allowed in the facility. Cleats are not to be worn in the building
- Only 5th-grade students and above.
- All Students must wear a helmet when batting (this would also include anyone throwing batting practice to students).
- SPS softball or baseball team practice/coach individual instruction to SPS students, takes precedence over any individuals showing up to use the facility
- OSSAA Dead Period - During the OSSAA Dead Period, the access code entrance will be disabled. No students are allowed on school property during the Dead Period (the dead period is always the weekend before July 4th and the weekend after July 4th)
- I understand and will abide by the items listed above. I also understand that Seiling Public Schools will not be held liable for any injuries that happen on school property or while in the facility.

(print name - adult)

(signature - adult)

Student Name: _____

Grade: _____ Age: _____

Your Code: _____

Approved by board May 15, 2025